



Eighth Annual Campus/Community Planning Meeting

September 27, 2019

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Office of Research, Planning, and Institutional
Effectiveness

Let's Get Started

- Welcoming statement
- Introduce special staff
 - Director Grants (Joanna Oxendine)
 - Dean of Math & Business (Dr. Stephanie Lewis)
 - Dean of Humanities (Dr. Kay Weiss)
- Introductions

Today's Agenda

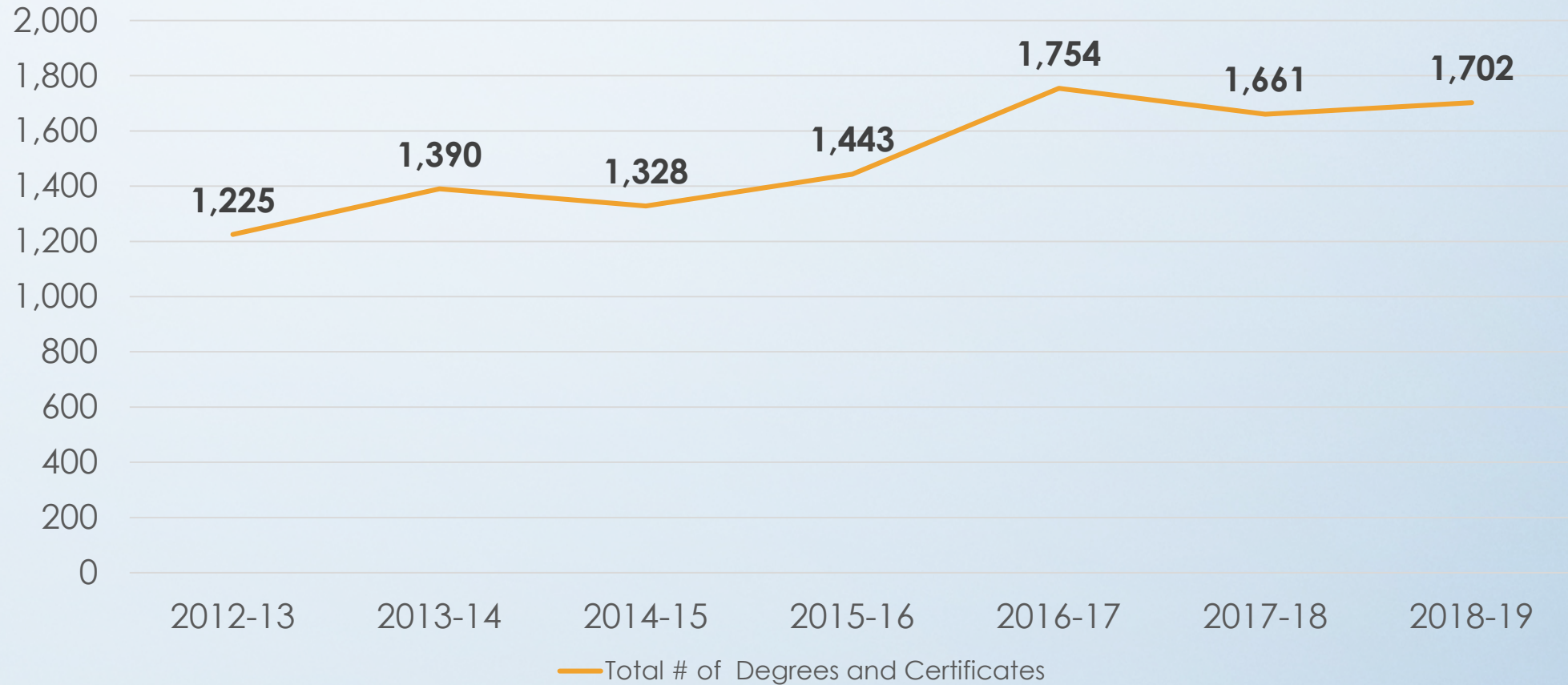
- Information
 - Current Success measures and challenges
- Table Exercises—general discussion
- Updates on current initiatives
 - AB-705
 - Guided Pathways
 - Promise
- Equity Issues with new initiatives
- Table Exercise—Follow-up SWOT—Feedback from you about how we can improve our service delivery

Purpose of These Meetings

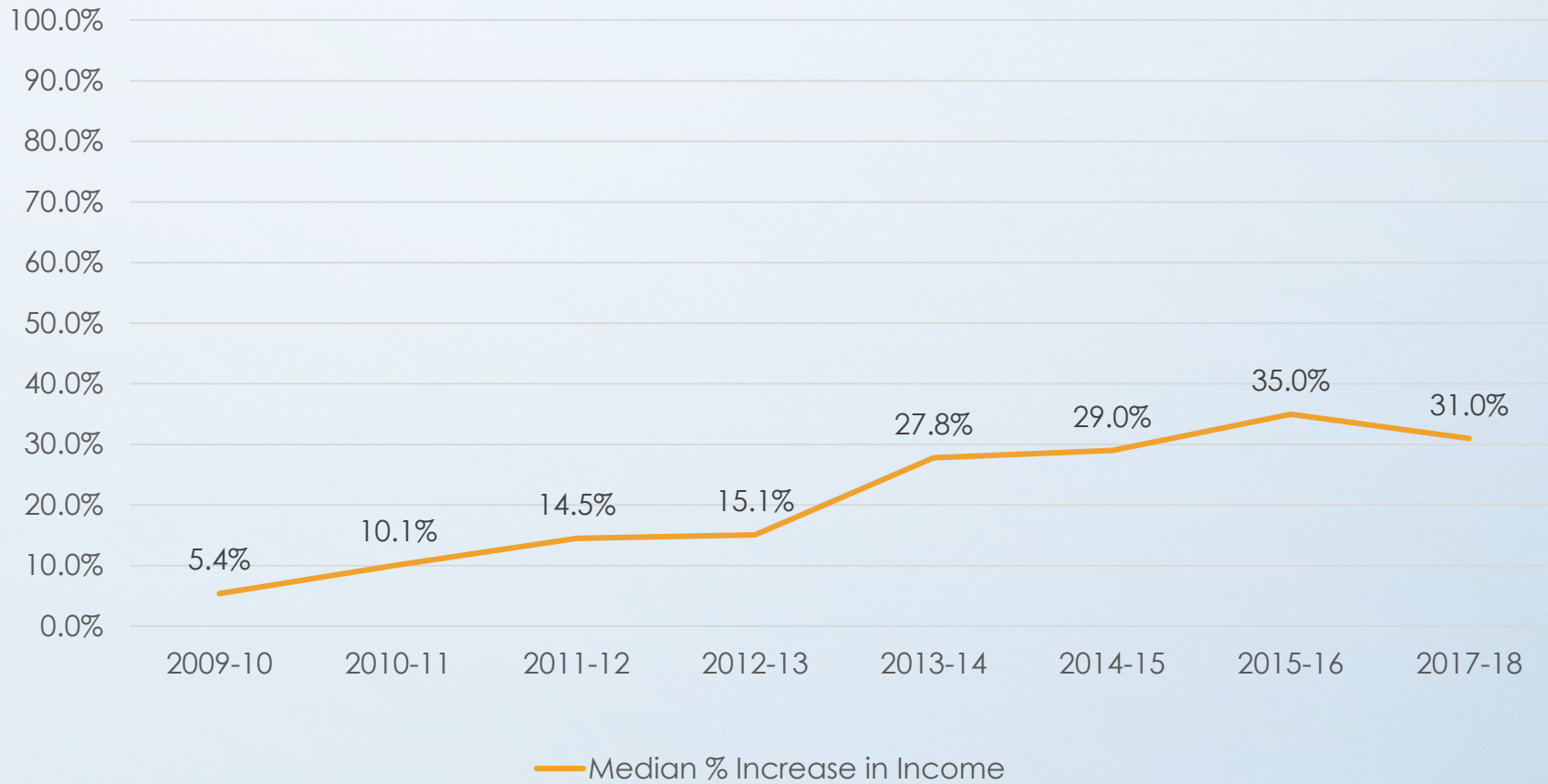
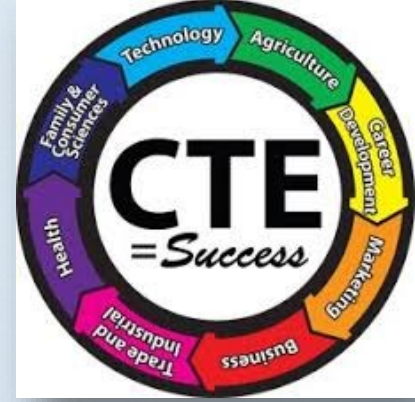
- Engage you (stakeholders) in the planning process
- Inform you of important campus initiatives
- Discuss the challenges that accompany new initiatives and planning goals
- Get your perspective on equity-minded ways to meet challenges
- Recent sessions have focuses on:
 - Meeting the challenge of Basic Skills
 - Strategic planning priorities—facilities needs
 - Strategic planning—general program goals and objectives
 - Safe spaces—hearing from students about providing a sense of security
 - Establishing program priorities for Title III & V funding

What Are We Accomplishing?

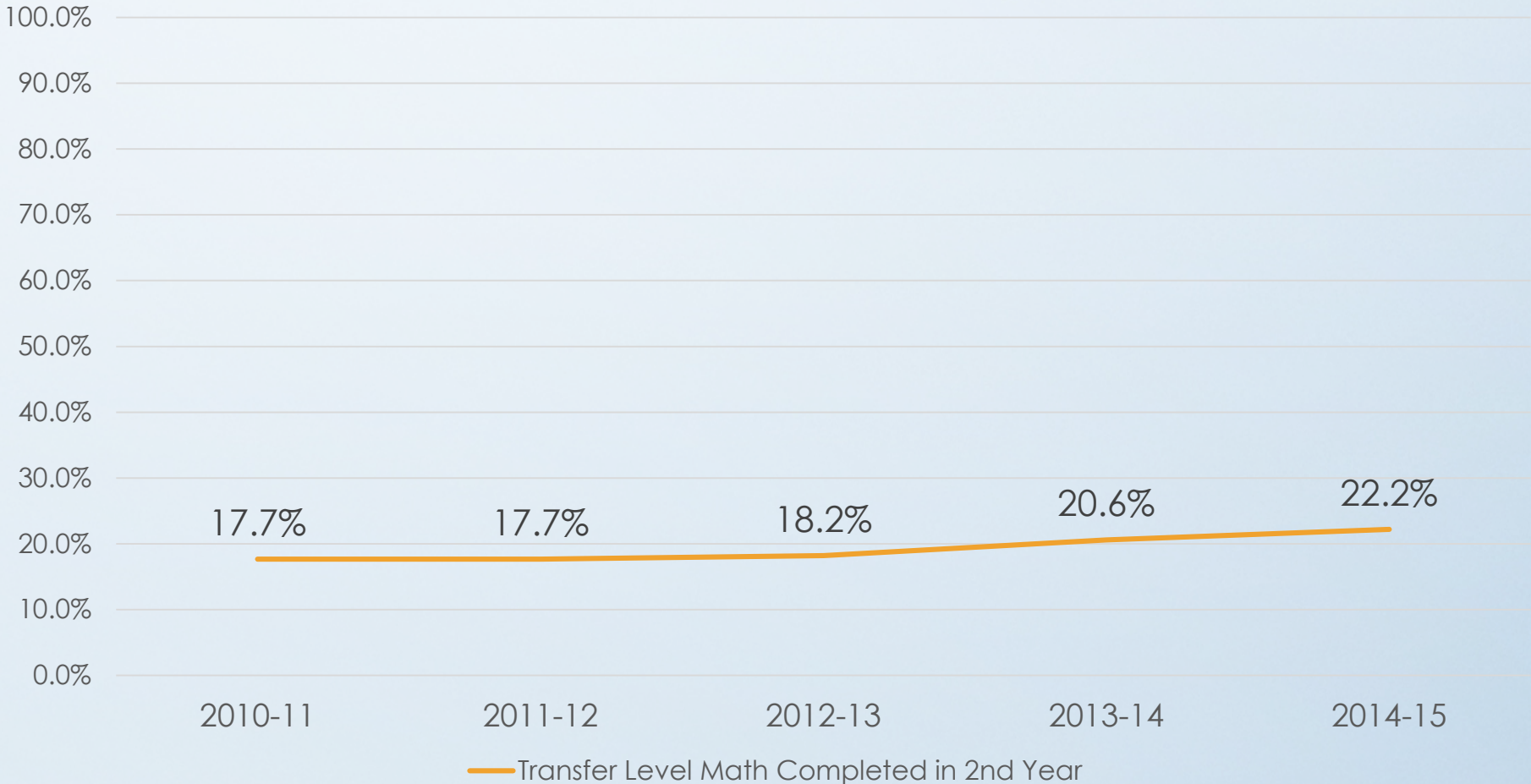
District KPI 1.3: The total number of degrees and certificates earned increased from 1,225 in 2012-2013 to 1,754 in 2016-2017, a 43% increase



The median percent increase in wages for CTE students is 31% in the most recent cohort



The percent of students completing transfer level math in their second year at Valley increased from 18% in the 2010-2011 cohort to 22% in the 2014-2015 cohort, an increase of 4%



Student Voices, SBVC



- The diversity on this campus is amazing. Staff, faculty, and students are friendly. There are many programs that help students economically and academically. The campus is always clean and maintained.
- There is NO other campus I would want to attend. SBVC is like home to me, comfortable setting, safe, and secure.
- SBVC professors gave me the confidence I needed to stay in school after more than 2 yrs. Out.
- I would highly recommend this college to anyone.
- Nothing but great experiences at SBVC
- The security does an excellent job on campus, and the alert system lets all students know when an incident has occurred.
- My Pre-Algebra SI sessions helped me retain the material where I was able to get an A in the class, thank you!
- SBVC is amazing!
- Excellent campus! I've enjoyed all the opportunities to enjoy all the programs, clubs, and success programs to help me in my learning experience. Thank you!!!!

Campus Information

Ethnic Breakdown

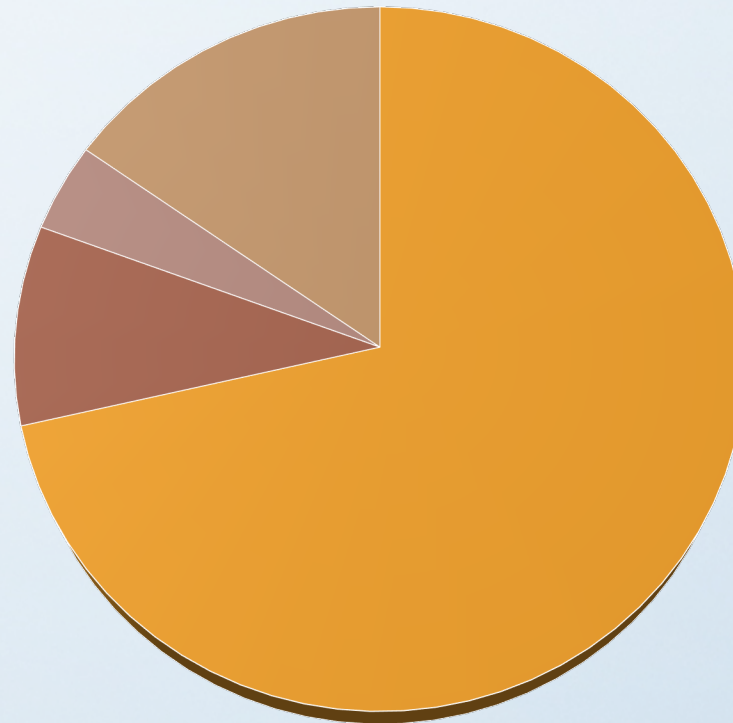
	Annual 2018-2019	
	Student Count	Student Count (%)
San Bernardino Total	19,308	100.00 %
African-American	2,246	11.63 %
American Indian/Alaskan Native	33	0.17 %
Asian	675	3.50 %
Filipino	238	1.23 %
Hispanic	12,907	66.85 %
Multi-Ethnicity	696	3.60 %
Pacific Islander	39	0.20 %
Unknown	79	0.41 %
White Non-Hispanic	2,395	12.40 %

Full-time, Part-time

	Fall 2018	Fall 2018
	Student Count	Student Count (%)
San Bernardino Total	13,220	100.00 %
0.1 - 2.9	174	1.32 %
3.0 - 5.9	3,641	27.54 %
6.0 - 8.9	3,225	24.39 %
9.0 - 11.9	2,216	16.76 %
12.0 -14.9	2,665	20.16 %
15 +	1,285	9.72 %
Non-Credit	14	0.11 %

Area College-Going Rate

First Year After High School



■ No College ■ CSU ■ UC ■ CC

Success in Math and English

How long does it take students to graduate?

- **5% graduate in 2 years**
- **18% Graduate in 3 years**
- **26% Graduate in 4 years**
- **32% Graduate in 6 years**
- **SBVC campus average for the 2016-2017 academic year was 94.8 units**

Math and English Completion

- Transfer-Level English – 1st Year 14.8%
- **Transfer-Level English – 2nd Year 30.1%**
- Transfer-Level Math – 1st Year 10.5%
- **Transfer-Level Math – 2nd Year 22.5%**

In past years, 96% of SBVC students were placed into at least one basic skills (one or more levels below transfer)

Strategies of the Past

- **Greater Granularity to Complete Math**
- **942**
 - 942A
 - 942B
 - 942C
- **952 – Pre-Algebra**
- **Greater Granularity to Complete English**
 - Requiring Reading as a prerequisite

Math

- | | | |
|--|---|--|
| <ul style="list-style-type: none">• Three levels below transfer:<ul style="list-style-type: none">○ 11.6% two years○ 15.2% three years○ 16.2% four years | <ul style="list-style-type: none">• Two levels below transfer<ul style="list-style-type: none">○ 23% two years○ 25% three years○ 26% four years | <ul style="list-style-type: none">• One level below transfer<ul style="list-style-type: none">○ 23% one year○ 36% two years○ 43% three years |
|--|---|--|

Percentage of students tracked for six years, who first enrolled in a course below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline

- Remedial English 35.8%
- Remedial ESL 17.6 %
- Remedial Mathematics 36.1%

Student-Centered Funding Formula (Highlights 70% Base funding, 30% below)

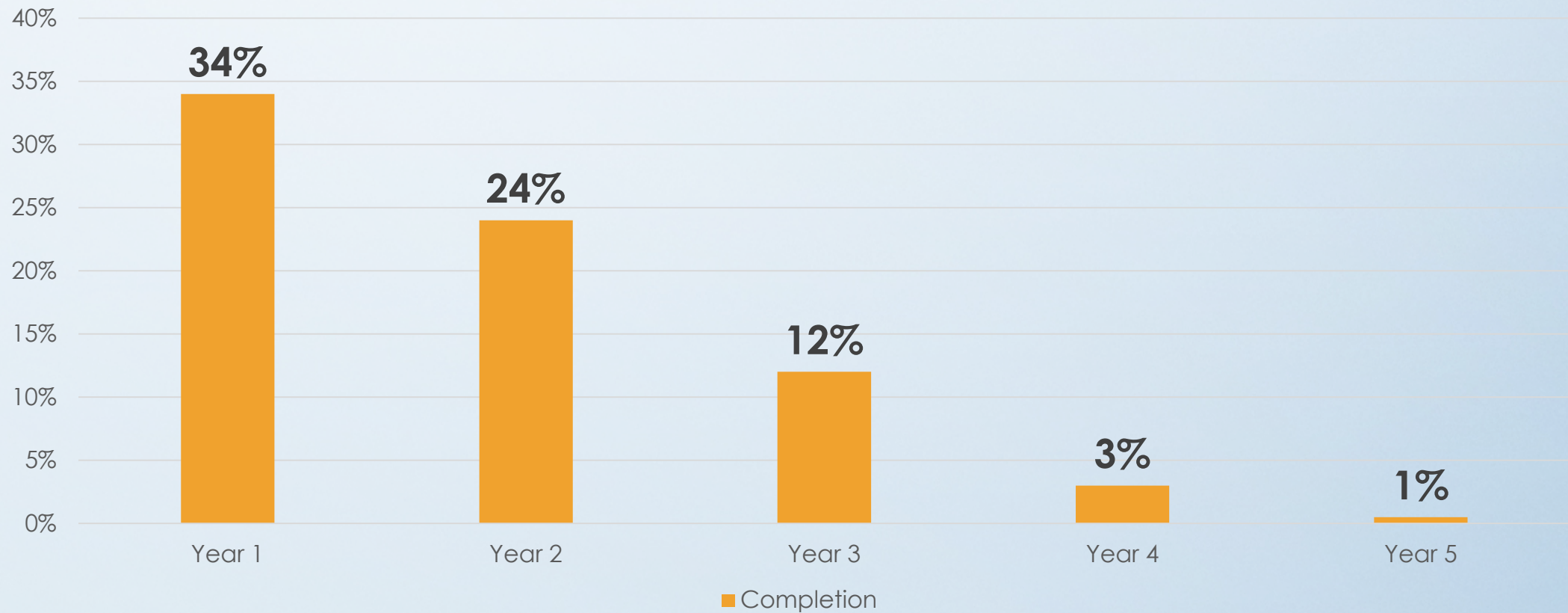
- Pell Grants \$919
- AA Degree \$1,320 (+\$499 for Pell Grant students)
- ADT Degree \$1,760 (+\$666 for Pell Grant students)
- Certificate \$880 (+\$333 for Pell Grant students)
- Transfer \$660 (+ \$249 for Pell Grant students)
- Math and English \$880 (+ \$333 for Pell Grant students)
- Living Wage \$440 (+ \$166 for Pell Grant students)
- **~\$54,000,000 total budget**

NCES: College Navigator

- National Center of Educational Statistics,
<https://nces.ed.gov/collegenavigator/?s=CA&zc=92410&zd=0&of=3&ct=1&ic=2&id=123527#retgrad>

Students who enter programs of study earlier are more likely to complete

Completion Rates for Students Who Complete 3 Courses in a Program



Quick SWOT-1

- Identify two SBVC strengths?
- Identify two SBVC weaknesses?
- What opportunities does the campus provide?
- What threats confront the campus and students?

Presentations

- Math
- English
- Guided Pathways

Intersection with Guided Pathways



What percentage of Valley College students in Fall 2018 were enrolled full-time (12 or more units)?

A. 60%

B. 45%

C. 30%

D. 20%

Pillars 1 and 2

Clarify the Path

- Intersegmental alignment, K-12 and college collaboration
- Examination of course sequencing and scheduling
- Student success course
- Clear program requirements
- Professional development
- Basic skills corequisites and two-course pathways
- Good decision-making tools for students

Enter the Path

- Structured onboarding
- Guided major and career exploration
- Peer mentoring
- Student success course
- Professional development
- Promise, financial aid, zero-cost textbooks

Pillars 3 and 4

Stay on the Path

- Tutoring
- Peer mentoring
- Integrated student support
- Integrated technology infrastructure: Hobson's, Starfish, degree audit, career and employment data
- Professional development
- Engaging teaching
- Applied and contextualized learning and practice
- Retention tools and services

Ensure Learning

- Tutoring, embedded models
- Engaging teaching techniques
- Professional development
- Aligned learning outcomes
- Assessing and documenting learning
- Applied and contextualized learning and practice

Quick SWOT-2

- Identify two SBVC strengths?
- Identify two SBVC weaknesses?
- What opportunities does the campus provide?
- What threats confront the campus and students?
- What can you do to aid the campus and promote student success?

Where Do We Go From Here?

- What can your organization do to assist with this problem?
- What can you do personally to contribute to student success on this campus?